READ FORT WORTH STRATEGIC FRAMEWORK

2020 - 202110.24.2020

Ensuring all students read on grade level by 3rd grade to equip them on the path to success in school and in life!



PILLAR

IN-DISTRICT PILLAR

Maximizing effectiveness and capacity of partners working within FWISD

OUT-OF-SCHOOL PILLAR

Aligning out-of-school partners to track and amplify impact

FAMILY PILLAR

Providing FWISD families with key wraparound supports

ADVOCACY PILLAR

Working together with the District to implement system-wide change

INITIATIVE

||| ATTENDANCE |||

||| EXTENDED LEARNING |||

||| HOME VISITS |||

\\\ TEACHER QUALITY |||

OUR GOALS 96% Overall campus attendance

5% Reduction in 1st & 2nd grade chronic absence

90% Of children who lower chronic absence make literacy gains

20% Increase grade enrollment in Extended Learning cohorts

70% Of participating 1st & 2nd graders maintain literacy scores

60% Make literacy gains

80% Students show reading growth

90% Families report needs were met

85% Families visited feel more connected with their district

90% Incentivized schools show reading improvement
85% Incentivized schools report stronger reading culture

100% PEI/TEI launched in FWISD

OUR STRATEGY

- ★ Target underperforming FWISD campuses with virtual & in-person attendance incentives
- ★ Develop community partner attendance cohorts to leverage relationships with students
- Measure and track customized strategies to reduce chronic absence
- Direct neighborhood outreach to where data shows lowest reading scores
- ★ Implement literacy best practices across programs
- ★ Measure and track common literacy metrics from beginning to end of summer
- ★ Expand scale to **after school pilot**

- Create collaborative family outreach teams to contact families
- ★ Analyze data to inform target student populations
- ★ Measure & track needs and services provided to families
- ★ Create **family feedback loops** to inform resource allocation

- ★ Build an Advocacy Task Force of ISD Leadership and Read FW
- Align on most impactful potential policy changes
- ★ Lift up Read FW data to encourage ISD adoption at scale
- ★ Share data proof points to improve the system in which students learn to read

KEY PARTNERS

- ① FWISD Principals
- 2 FWISD Parent Partnership Dept.
- **③** Community Partners
- **4** Family Engagement Partners

- ① FWISD School Leaders
- ② SSC Community Partners
- FWISD Data TeamFamilies

- ① Neighborhood Champions
- ② FWISD Student Support Services
- ③ Social Worker "Buddies"
- Community Partners

- FWISD Leadership
- 2 Mayor Price & Executive Council
- 3 Local Business Leaders
- Researchers/Policy Experts