PRE-K



The following items are skills pre-k students need to know in preparation for school in the Fall:

Knows how to hold a book and turn pages, and can identify the front and back covers	Understands and follows oral directions.
Understands that print carries a message, and that print is read in stories.	Understands and recalls simple sequences of events in stories.
Participates in rhyming games	Understands complex questions, and can answer "why" questions.
Participates in alliteration games.	Connects information and events in stories to life experiences.
Identifies familiar signs and labels.	— ille experiences.
Can identify 10 or more alphabet letters, especially the letters in their own name (uppercase and lowercase,	Writes" (scribbles) messages in letter-like shapes as part of playful activity.
Begins to recognize beginning sounds in spoken words and other letter-sound matches.	Begins to draw more recognizable letters and knows to use letters to represent meaningful words — including their names or phrases such as "I love you."
Uses new vocabulary and grammar in their speech.	Calls attention to my own writing: "Look at my story."
Uses verbs that end in "ing," such as walking or talking, and uses some irregular past tense verbs such as ran and fell.	Observes others writing for a purpose and wants to try it, too.

These literacy tips were created by Fort Worth ISD and align with its literacy curriculum standards.





